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The Values We Share
The following students are to be congratulated for receiving values awards last week.

Week 2: Care & Compassion
- KP Scarlett 3P Oxana
- KS Ben 3N Alexandra
- KM Harper 3/4E Amelie
- KL Lennart 4G Gabrielle
- 1L Emeline 4M Jedd
- 1D Nicholas 5/6R Jack
- 1F Akasha 5/6N Jessie
- 2T Max 5/6G Matilda
- 2F Sophie 5/6S James
- 2M Aidan

Week 3: Fair Go
- KP Sophia 3P Baylee
- KS Zachary 3N Laurence
- KM Helen 3/4E Oscar
- KL Vadeesha 4G Imogen
- 1L George 4M Oscar
- 1D James 5/6R Lara
- 1F Lucas 5/6N Ruby
- 2T Georgia 5/6G Eleni
- 2F Eric 5/6S Anna
- 2M Ryan

Wakakirri
A huge thank you to all students, parents and staff who gave up their time to attend the Wakakirri workshop last weekend. It was fabulous to see so many enthusiastic people working for a common goal. The session proved to be very beneficial and productive. Well done to all!

Gladesville Out of Hours School Care (GOOSH)
Parents of students who attend GOOSH are warmly invited to an information evening at the GOOSH on Thursday 23 May at 6.30pm. Refreshments will be served. Come along and find out more about this great service, run by the parents, for the benefit of students at our school.

Walk Safely to School Day
The annual Walk Safely to School Day will be held throughout Australia on Friday 24 May. The objectives of this day include:
- To encourage parents and carers to walk to school and reinforce safe pedestrian behaviour
- To promote the health benefits of walking
- To ensure children up to the age of 10 hold an adult’s hand when crossing the road
- To help children develop vital road-crossing skills
- To reduce car dependency habits
- To reduce the level of pollution created by cars
- To reduce the level of traffic congestion

A free, interactive App can be downloaded at walk.com.au that will map your walk to school. Students who walk to school on this day will receive a sticker when they enter the school grounds.
**Visitors to the School**
We ask that parents who assist with programs such as Multilit, Quicksmart and K-2 Literacy and Numeracy groups remember to sign on and off in their respective classroom locations. Parents and visitors to the school on other business should make themselves known to the school administrative staff in the office who will happily direct you to the correct classroom, student or staff member.

**Anaphylaxis**
Gladesville Public School is a ‘nut aware’ school. We have several students with severe allergies to nuts and other food substances. Please be mindful of this when packing your child’s lunch and recess snacks.

**News on Gonski**
The NSW Government has reached an historic agreement with the Commonwealth on school funding reform. Together their commitment will provide the single largest ever injection of funding into this state’s schools. $5billion in additional funding will be provided to government and non-government schools. Funding will go to schools based on the demonstrated needs of their students.
The following letter was released by the Premier this week.

*Historic Achievement for NSW Students, Teachers and Parents*
I am very pleased to inform you that the Prime Minister and I recently announced NSW would be the first Australian State to agree to the “Gonski” national education reforms.
This is great news for students, teachers and parents. It will mean more resources and a fairer system – and assist our aim of higher standards and a better education for our children.
The agreement will deliver an additional $5 billion for NSW schools as well as continue the NSW Government’s education reforms, including improving literacy and numeracy, raising teaching quality and empowering principals and school communities to make local decisions.
I am proud of this historic reform which could not have been achieved without the advocacy of students, teachers and parents across NSW.
Yours sincerely

*Barry O’Farrell MP*
Premier
GPO Box 5341, Sydney NSW 2001 P: (02) 9228 5239 F: (02) 9228 3935 www.premier.nsw.gov.au

Learn more about The Gonski Report at igiveagonski.com.au

**Development Around GPS**
I know many parents have attended meetings and had conversations about the impending development around Gladesville, particularly close to the school. Below is a link to the latest development proposal for 2 Wharf Rd, opposite the clock tower. Please be aware that the site opposite this currently housing a flyscreen company on the other side of Wharf Rd, will be similarly developed. This website has space for comments so please contribute your opinion and be part of this process.

www.twowharfrfroad.com.au

A gentle reminder that our beloved four-legged furry friends should not be in or on the school grounds at any time. Thank you for your co-operation in this matter.

Judi Partland
Principal
**SRC Disco**
Thank you to teachers and parent helpers for your support and help at the recent school disco. The students creatively embraced this year's theme 'Famous Characters' and it certainly looked like they had a good time! The SRC raised over $600 for Stewart House and will use remaining funds to purchase additional resources for the school. Click on our website's photo-gallery to view some photos from the disco.

Nadia Smith
Coordinator

**Peer Support**
This week in Peer Support students will revise what they have learned about resilience and discuss the people who show them support. Through a story they will identify where the character has used her personal qualities, strengths and skills to help her overcome challenges and identify times when she needed support to continue. The students discuss a range of challenges and determine the best person to approach for support. Remind your child of their qualities and skills and encourage them to ask for help in challenging situations.

Next week we will introduce a 3 step model to encourage resilient responses; Pause, Plan, Proceed. Students take part in an activity to identify their feelings and the immediate effects on their bodies eg butterflies in their stomachs. The normalcy of feelings is acknowledged and the importance of being proactive is stressed. They learn that pausing when they are emotional is helpful, for example; be still, take a deep breath or count to ten. Pausing gives children space to see a situation more accurately before planning a response.

Ask your child to describe the 3 steps of the model and what is involved in each one.

Megan Scroope
Coordinator

**Sport in Schools**
Students in Years K-4 will participate in an extra session of Sports in Schools on Tuesday 4 June. This is an addition to the sessions held on Wednesdays.

**Year 3-6 Competitions**
A reminder that as these competitions are held before school, students must assemble morning assembly lines by **8am sharp** on the day of the competition. The next competition (Science) will be held on Wednesday 5 June.

**String News**
A warm welcome to our new violinists Lily, who has just joined the Amazing Arpeggios, and Emiline, who is joining the Playful Pizzicatos this term. It is wonderful to have so many new young players start but I am wondering where are all the boys? GPS has always had boys playing in the string ensembles but sadly we don't have any in the Pizzicatos this year and I would love to see them return. We have had 16 boys play in the strings ensembles over the years (including the amazing cellists Aidan and Flynn and violists Zeb and Bruno) and each one of them inspired another boy to want to play too. I would like to remind parents to please encourage their sons to play string instruments if they show an interest. There are currently 4 lessons spots available on Friday after school with violin teacher Emily Jones. If you are interested please contact Myee Clohessy by email: myeeelo@hotmail.com

Please check the noticeboard near the kindergarten rooms for information on clubs, activities, local preschools and events such as:

**Creative Writing Workshops for Kids.** Ages: 8yrs +  Cost: $5
- Ryde Library - Sat 15 June 2013  10am - 12pm
- West Ryde Library - Sat 6 July 2013  10am - 12pm

Bookings essential! Payment must be made prior to the day.

Enquiries: Ph : 9952 8352 -For more details go to: www.ryde.nsw.gov.au